Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bloque: \_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spanish Basic – Chapter 1 Test**

**Study Guide**

# 1. Topics covered:

* Greetings and Goodbyes
* Introductions (name, how you are, etc)
* Introducing someone else (friend/teacher/classmate)
* Saying where you are from
* Telling the date and day
* Telling time
* Giving your phone number
* Using the verb ser correctly

# 2. Study Guide Questions:

**Questions to study for speaking and writing**. Use the blanks to fill what you would answer in Spanish.

1. ¿Cómo te llamas? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. ¿De dónde eres? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. ¿Cómo estás?/¿Qué tal? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. ¿Cuál es tu teléfono? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. ¿Qué día es hoy? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. ¿Qué fecha es hoy? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. ¿Qué hora es? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. ¿Quién es tu mejor amigo(a)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. ¿Cuál es tu correo electrónico? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. ¿Quién es el muchacho/la muchacha? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. ¿De dónde es el muchacho/la muchacha? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# 3. Parts of the Test:

**Speaking Test:** 25%

For the speaking test you will be asked questions in **Spanish** and need to answer in complete sentences in **Spanish**. You will be graded on the speaking rubric.

**Writing Test: 25%**

For the writing test, you will need to respond in Spanish to a given prompt. You may be asked to write an essay, write a short story, write a letter, create a written conversation, or provide another similar type of written piece. You will be graded on the writing rubric. The topics will follow the chapter topics and will be similar to the speaking.

**Listening Test: 25%**

For the listening test, you will hear various styles of listening samples in Spanish related to the vocabulary and grammar from this unit. These samples can range from conversations, sentences, and monologues to matching information to a picture. Then you will have to answer comprehension questions about what you heard. These questions may be true or false statements, fill-in-the-blank statements, short answer questions, or multiple-choice questions. The listening sections will be similar to what we have practiced in class.

**Reading Test: 25%**

For the reading test, you will have to read various styles of reading samples in Spanish related to the vocabulary and grammar from this unit. These samples can range from written conversations, sentences, and paragraphs to short stories. Then you will have to answer comprehension questions about what you heard. These questions may be true or false statements, fill-in-the-blank statements, short answer questions, or multiple-choice questions. The reading sections will be similar to what we have practiced in class and/or to the readings found in the book and workbook.

# 4. Grammar Review:

* **Pronouns and Ser:**
  + Ser means to be. Use ser to identify a person or say where he or she is from. Use ser to describe what someone is like.

|  |  |  |
| --- | --- | --- |
| Yo **soy** | Nosotros(as) **somos** |  |
| Tú **eres** | Vosotros(as) **sois** |  |
| Usted **es**  Él/ella **es** | Ustedes **son**  Ellos/ellas **son** |  |

* Use the **formal** (Usted/Ud.):
  + With an older person
  + Someone you do not know well
  + Someone you need to show respect to.
* Use **formal** **plural** (ustedes/Uds.):
  + When talking to more than one person – whether you know them or not.
  + Used every country.
* Use the **informal** (tú):
  + With a younger person
  + Someone you know well
  + Family, friends, etc.
* Use **informal** **plural** (Vosotros):
  + In Spain only
  + Talking to a whole group you know or that is younger than you.
* **Telling Time:**
  + When telling time from the hour to the half-hour, add the minutes to the current hour using “y”.
  + When telling time from 30-past until the next hour, you must subtract from the next hour using “menos”. (Tell the number of minutes before the next hour)



*From :01 to :30*

*From :31 to :59*

Subtract time from next hour using

***menos***

.

Add time to current hour using

***Y***

* + - Special Phrases:
      * y cuarto = quarter past
      * y media = half past
      * menos cuarto = quarter of
      * de la mañana/de la tarde/de la noche = in the morning/afternoon/night

# 5. Vocabulary Review:

**Vocabulary List 1-1**

|  |  |  |  |
| --- | --- | --- | --- |
| **Section A - Asking someone’s name and saying yours** | | **Section C - Introducing others** | |
| ¿Cómo se llama él (ella)? | What’s his (her) name? | Encantado(a) | Pleased/Nice to meet you. |
| ¿Cómo se llama usted? | What’s your name? (formal) | Ésta es Rosa/la señora… | This is Rosa/Mrs. … |
| ¿Cómo te llamas? | What’s your name? (familiar) | Éste es Juan/el señor… | This is Juan/Mr. … |
| Él (Ella) es… | He (She) is… | Estudiante | Student (male or female) |
| Él (Ella) se llama | His (Her) name is… | Igualmente | Likewise |
| Me llamo… | My name is… | Mi mejor amiga | My best friend (female) |
| ¿Quién es…? | Who is…? | Mi mejor amigo | My best friend (male) |
| Soy… | I’m… | Mi profesora | My teacher (female) |
| ¿Y tú? | And you? (familiar) | Mi profesor  … de ciencias  … de español | My teacher (male)  science…  Spanish… |
| **Section B - Asking and saying how you are** | | La muchacha | The girl |
| Adiós | Goodbye | El muchacho | The boy |
| Buenas noches | Good evening, good night | Mucho gusto | Pleased/Nice to meet you |
| Buenas tardes | Good afternoon | Una compañera de clase | A (female) classmate |
| Buenos días | Good morning | Un compañero de clase | A (male) classmate |
| ¿Cómo está usted? | How are you? |  |  |
| Estoy bien, gracias. | I’m fine, thanks. | **Section D - Saying where you and others are from** | |
| Estoy regular/mal. | I’m all right/not so good. | ¿De dónde eres? | Where are you from? (familiar) |
| Hasta luego | See you later | ¿De dónde es…? | Where is …. From? |
| Hasta mañana | See you tomorrow | ¿De dónde es usted? | Where are you from? (formal? |
| Hasta pronto | See you soon | Es de… | He (She) is from… |
| Hola, ¿cómo estás? | Hi, how are you? | Ser | To be |
| Más o menos. | So-so | Soy de… | I’m from… |
| Nos vemos | See you. | Yo | I |
| ¿Qué tal? | How’s it going? | Tú | You (familiar/informal) |
| Señor | Sir, Mr. | Él | He |
| Señora | Ma’am, Mrs. | Ella | She |
| Señorita | Miss | Usted | You (formal) |
| Tengo que irme | I have to go. | Nosotros | We |
| ¿Y usted? | And you? (formal) | Nosotras | We (all female) |
|  | | Vosotros/Vosotras | You all (familiar) Spain only |
|  |  | Ellos | They |
|  |  | Ellas | They (all female) |
|  |  | Ustedes | You all |

**Vocabulary 1-2 List:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Section A – Exchanging phone numbers and numbers 0-31** | | **Section C – Giving the date and the day** | |
| ¿Cuál es el teléfono de…? | What’s … telephone number? | Es el primero (dos, tres) de… | It’s the first (second, third) of... | |
| ¿Cuál es tu teléfono? | What’s your telephone number? | Hoy es lunes. | Today is Monday. | |
| Cero | Zero | ¿Qué día es hoy? | What day is today? | |
| Uno | One | ¿Qué fecha es hoy? | What’s today’s date? | |
| Dos | Two | lunes | Monday | |
| Tres | Three | martes | Tuesday | |
| Cuatro | Four | miércoles | Wednesday | |
| Cinco | Five | jueves | Thursday | |
| Seis | Six | viernes | Friday | |
| Siete | Seven | sábado | Saturday | |
| Ocho | Eight | domingo | Sunday | |
| Nueve | Nine | **Section D – Months of the year and seasons** | | |
| Diez | Ten | enero | January | |
| Once | Eleven | febrero | February | |
| Doce | Twelve | marzo | March | |
| Trece | Thirteen | abril | April | |
| Catorce | Fourteen | mayo | May | |
| Quince | Fifteen | junio | June | |
| Dieciséis | Sixteen | julio | July | |
| Diecisiete | Seventeen | agosto | August | |
| Dieciocho | Eighteen | septiembre | September | |
| Diecinueve | Nineteen | octubre | October | |
| Veinte | Twenty | noviembre | November | |
| Veintiuno | Twenty-one | diciembre | December | |
| Veintidós | Twenty-two | primavera | Spring | |
| Veintitrés | Twenty-three | verano | Summer | |
| Veinticuatro | Twenty-four | otoño | Fall/Autumn | |
| Veinticinco | Twenty-five | invierno | Winter | |
| Veintiséis | Twenty-six |  |  | |
| Veintisiete | Twenty-seven | **Section E – Giving email addresses** | | |
| Veintiocho | Twenty-eight | ¿Cómo se escribe…? | How do you spell...? | |
| Veintinueve | Twenty-nine | Se escribe… | It’s spelled... | |
| Treinta | Thirty | ¿Cuál es el correo electrónico de \_\_? | What is \_\_\_\_\_’s email address? | |
| Treinta y uno | Thirty-one | ¿Cuál es tu correo electrónico? | What’s your email address? | |
| **Section B – Telling time** | | Es… | It’s… |
| De la mañana | In the morning, A.M |  |  | |
| De la noche | At night, P.M. |  |  | |
| De la tarde | In the afternoon, P.M. |  |  | |
| En punto | On the dot |  |  | |
| Es la una | It’s one o’clock |  |  | |
| Medianoche | Midnight |  |  | |
| Mediodía | Midday, noon |  |  | |
| Menos cuarto | A quarter to |  |  | |
| ¿Qué hora es? | What time is it? |  |  | |
| Son las… | It’s ... o’clock. |  |  | |
| Y cuarto | A quarter past |  |  | |
| Y media | Half past |  |  | |